



Energy efficient transport training for adult immigrants

Context conditions for knowledge transfer

Training immigrants

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Culture defines many things

CULTURE CLASH

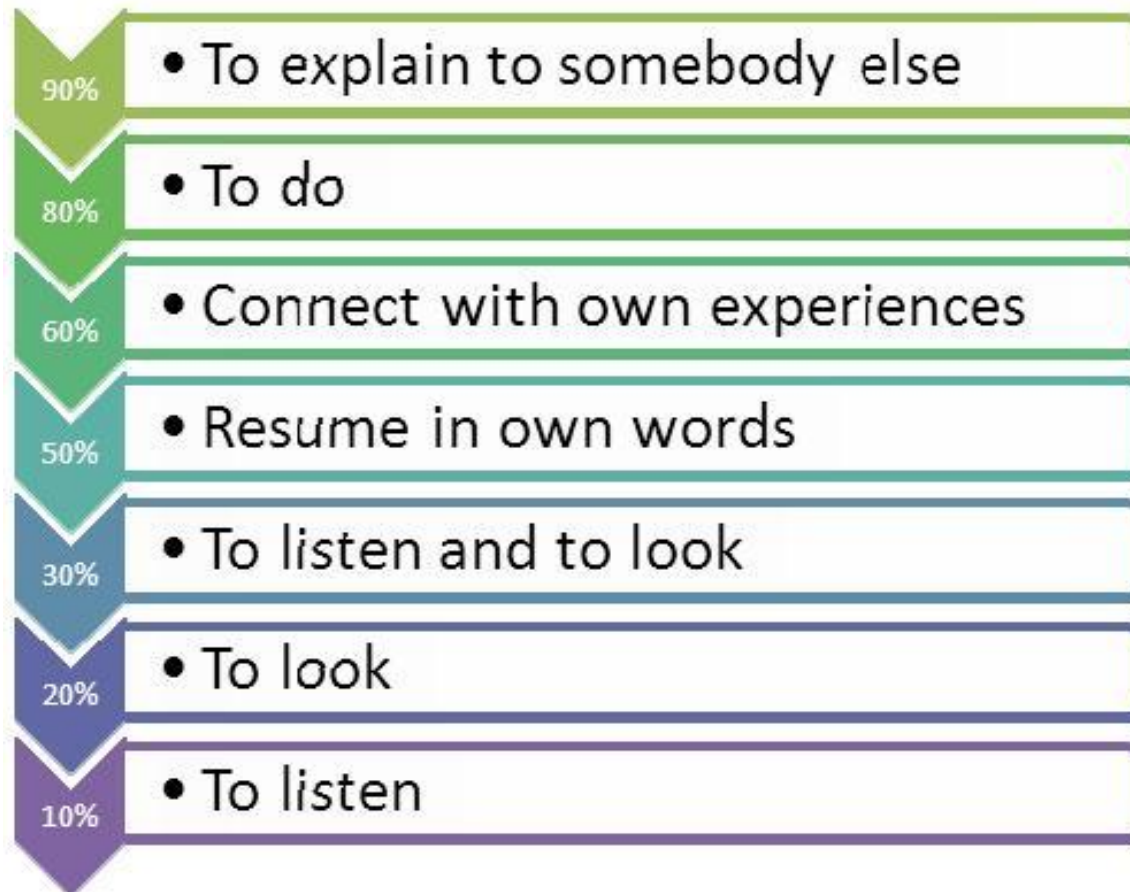
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Heterogeneity of the target group



But culture has many faces

Ways of learning



Traditional Learning	Life Long Learning
The teacher is the source of knowledge	Educators are guides to sources of knowledge
Learners receive knowledge from the teacher	People learn by doing
Learners work by themselves	People learn in groups and from each other
Tests are given to prevent progress until students have completely mastered a set of skills and to ration access to further learning	Assessment is used to guide learning strategies and to identify pathways for future learning.
All learners to do the same thing	Educators develop individualized learning plans
Teachers receive initial training plus ad hoc in-service training.	Educators are lifelong learners. Initial training and ongoing professional development are linked
“Good” learners are identified and permitted to continue later education	People have access to learning opportunities over a lifetime.
	Learning is put into practice.
	Learners reflect upon learning and analyse their personal development

1. Task-focused learning
 1. Implicit learning
 2. Action-oriented
 3. Experience-based
2. Use of roles and customised working groups
 1. Cooperative learning
 2. Peer-learning
3. Didactical materials
 1. Authentic, significant context
 2. Portfolio's